

Bellwork: Complete the table of the function and identify whether it is linear, quadratic, absolute value, or exponential *quadratic*

$$y = (x-1)^{\textcircled{2}} + 2$$

$$y = (-2-1)^2 + 2$$

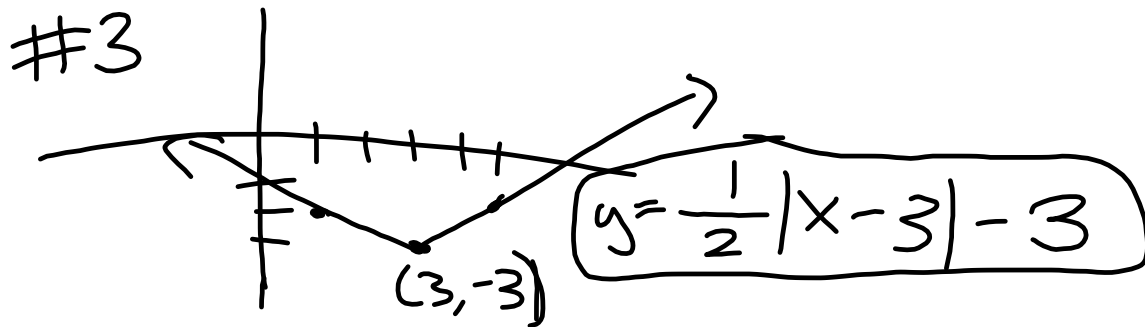
$$(-3)^2 + 2$$

$$9 + 2$$

x	y
-2	11
-1	6
0	3
1	2
2	3

$\left. \begin{array}{l} 11 \\ 6 \\ 3 \end{array} \right\} -5$   
 $\left. \begin{array}{l} 6 \\ 3 \end{array} \right\} -3$   
 $\left. \begin{array}{l} 3 \\ 2 \end{array} \right\} -1$   
 $\left. \begin{array}{l} 2 \\ 3 \end{array} \right\} 1$

$\left. \begin{array}{l} -5 \\ -3 \\ -1 \\ 1 \end{array} \right\} 2$

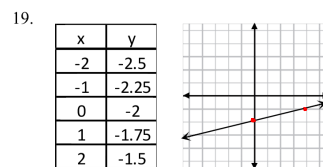
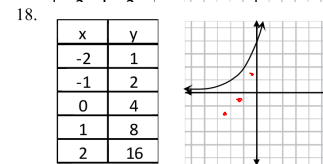
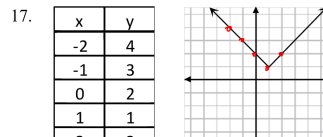
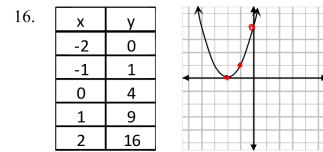


#6  $y = mx + b$

$y = -5x + 15$

Homework 2.1 Solutions

- |                   |                    |                    |
|-------------------|--------------------|--------------------|
| 1. Quadratic      | 6. Linear          | 11. None           |
| 2. None           | 7. Exponential     | 12. Linear         |
| 3. Absolute value | 8. Quadratic       | 13. Quadratic      |
| 4. Linear         | 9. None            | 14. Exponential    |
| 5. Exponential    | 10. Absolute value | 15. Absolute value |



20. Equation for #3:  $y = \frac{1}{2}|x - 3| - 3$   
 Equation for #6:  $y = -5x + 15$

## Lesson 2.2 Objectives:

- 1. SWBAT interpret and use function notation.**
- 2. SWBAT transform functions by translations, reflections, and/or dilations.**

## Function Notation

$f(x)$  means "function of  $x$ " (it does not mean  $f$  times  $x$ )

$f(x)$  is used in place of  $y$ . Why?

It allows you to communicate what you want for input ( $x$ ).

For example: If  $f(x) = 2x + 8$  then  $f(5) = 2(5) + 8$

### Example 1:

If  $f(x) = |7 - x|$ , find:

a.  $f(10) = |7 - (10)| = |-3| = 3$

b.  $f(0) = |7 - (0)| = |7| = 7$

c.  $f(-8) = |7 - \cancel{8}| = |15| = 15$

## Example 2:

If  $f(x) = 2x^2 + 1$ , find:

a.  $f(5) = 2(5)^2 + 1 = 2(25) + 1 = 51$

b.  $f(-3) = 2(-3)^2 + 1 = 19$

c.  $f(n+1) = 2(n+1)^2 + 1$   
 $= 2(n^2 + 2n + 1) + 1$   
 $2n^2 + 4n + 2 + 1$

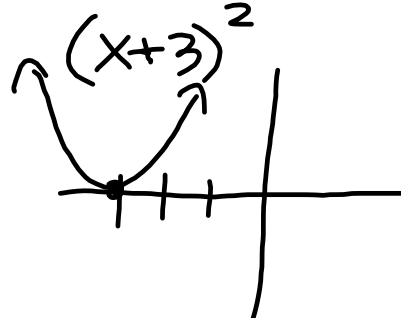
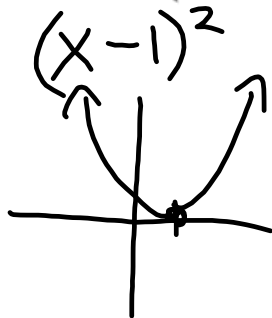
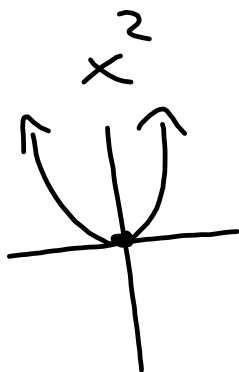
$2n^2 + 4n + 3$

## Function Transformations

- Horizontal transformations

$f(x-h)$  translates (shifts)  $f(x)$  to the right  $h$  units

$f(x+h)$  translates (shifts)  $f(x)$  to the left  $h$  units



$$f(x) = x^2$$

$$(x-1)^2$$

$$(x+1)^2$$

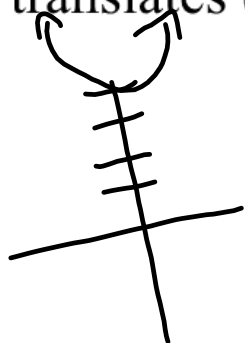
## Function Transformations

- Vertical transformations

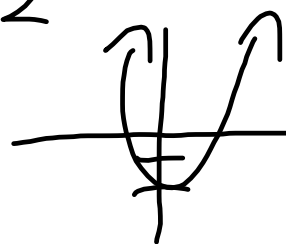
$f(x) + v$  translates (shifts)  $f(x)$  up  $v$  units

$f(x) - v$  translates (shifts)  $f(x)$  down  $v$  units

$$x^2 + 4$$



$$x^2 - 2$$



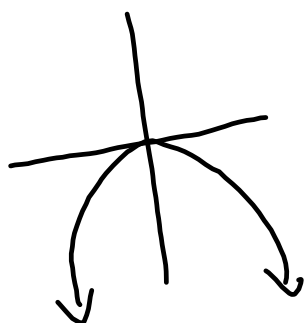
## Function Transformations

- Reflection Transformations

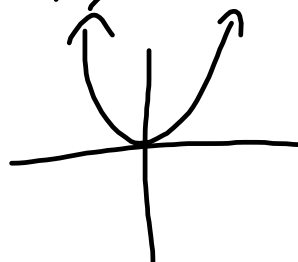
$-f(x)$  reflects  $f(x)$  in  $x$ -axis (up-down flip)

$f(-x)$  reflects  $f(x)$  in  $y$ -axis (left-right flip)

$$-x^2$$



$$(-x)^2$$

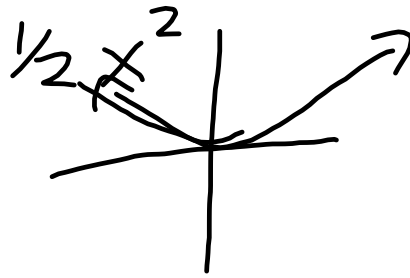
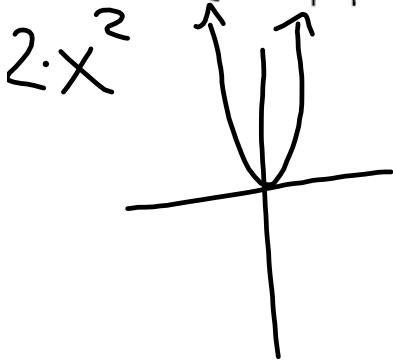


## Function Transformations

- Stretch Transformations

$a \cdot f(x)$  dilates  $f(x)$  vertically.

$\left\{ \begin{array}{l} \text{If } |a| > 1, \text{ then there's a vertical stretch.} \\ \text{If } |a| < 1, \text{ then there's a vertical shrink.} \end{array} \right.$



### Example 3

Describe how each function below is transformed compared to  $f(x) = x^2$

a.  $f(x) = (x - 3)^2$   
 shifts right 3

b.  $f(x) = -x^2 + 6$   
 shifts up 6  
 ★ reflects over x-axis (up-down flip)

c.  $f(x) = 2(x + 1)^2 - 8$   
 vertical stretch of 2  
 shifts left 1  
 shifts down 8

## Example 4

Describe how each function below is transformed compared to  $f(x) = |x|$

a.  $f(x) = \frac{1}{3}|x|$   
 $\frac{1}{3}f(x)$   
 vertical shrink of  $\frac{1}{3}$

b.  $f(x) = -3|x+1|$   
 reflects over x-axis  
 (up-down flip)  
 vertical stretch of 3  
 translate left 1

c.  $f(x) = |-x| - 11$   
 reflect over y-axis (left-right flip)  
 translates down 11